BACKGROUND
The Association of American Medical Colleges (AAMC) and the American Board of Medical Specialties (ABMS) have partnered to develop the ABMS MOC Directory powered by MedEdPORTAL’s CE Directory (MOC Directory). The goal of the MOC Directory is to improve access to quality, relevant MOC activities, and to improve diplomates’ experience with MOC. The directory contains competency-based MOC Part II Lifelong Learning and Self-Assessment and MOC Part IV Performance Improvement (PI-CME) activities.

MOC DIRECTORY
Value to Diplomates
• Improves access to high quality, relevant MOC activities that meet individual learning needs
• Identifies activities approved by multiple ABMS Member Boards in one central location

Value to CME Providers
• One common MOC Submission Form to seek multiple ABMS Member Boards
• Serves as a user friendly dissemination channel for high quality CME activities
• Increase relevance and consistency across CME programs

Value to ABMS Member Boards Community
• Increases inventory of relevant MOC activities applicable to multiple Member Boards
• Advances alignment and consistency between CME/CPD Stakeholders and the Member Boards Community
• Improves diplomates’ experience with MOC

HOW THE MOC DIRECTORY WORKS
• Accredited providers submit accredited activities through a single MOC Submission Form
• ABMS facilitates the reviews and approvals of MOC activities through its Member Boards.
• MOC approved activities are indexed in the MOC Directory

CALL TO ACTION
Ongoing Open Joint Call for MOC Activities with the AAMC
ABMS and NPSF Joint Call for Patient Safety MOC Activities
ABMS and NPSF invite members of the CME, Patient Safety and Quality Improvement communities to submit accredited (web-based) educational activities that address specialty and practice specific priorities via the MOC Common Submission Form. Activities may include, but are not limited to, the following:
• Safe and effective diagnoses
• Diagnostic pitfalls
• Safety in the Ambulatory Care Setting
• Engaging the team in diagnostic accuracy
• Engaging patients and families
• The role of HIT in diagnostic accuracy
• Simulation experiences that improve team communication
• Specialty considerations for diagnostic accuracy
• Medication safety

COMMITMENT TO CONTINUOUS IMPROVEMENT
1. The level of engagement from the Boards Community
2. The quantity and diversity of CME and Patient Safety Stakeholders
3. The number of diplomates accessing and downloading MOC activities

CME PROVIDER PARTICIPATION AND FEEDBACK
40+
300+
24
17/24
CME providers participating
MOC Part II Lifelong Learning and Self-Assessment & MOC Part IV Performance Improvement (PI-CME) activities
All 24 ABMS Member Boards have a landing page
17 out of 24 ABMS Member Boards are indexing MOC activities

Examples of Cross-Specialty Competencies and Topics
• Foundational Patient Safety
• Systems-based practice
• Physician Wellness
• Quality Improvement
• Ethics and Professionalism
• Interpersonal and Communication Skills

DIPLOMATE FEEDBACK
MOC Directory Satisfaction Survey Results
96% of learners who completed an activity indexed in the MOC Directory would recommend the activity to peers
96% of learners who completed an activity indexed in the MOC Directory feel it would improve their care process or clinical outcomes
93% of learners who completed an activity indexed in the MOC Directory would recommend the Directory to colleagues
94% of learners who completed an activity indexed in the MOC Directory rated the activity as good to excellent

Overall Relevance of Activity to Practice Rating
39% Excellent
24% Good
31% Very Good
1% Fair
5% Poor