ABMS Call for MOC Activities
Systems-based Practice and Interpersonal and Communication Skills

Overview
The Standards for the ABMS Program for Maintenance of Certification (MOC) calls for integration of the ABMS/ACGME Core Competencies throughout the Boards Community’s MOC programs. To review the ABMS Standards for MOC, please click here. (The competencies are defined on page 4.) To fulfill the Standards commitment to advance the adoption of ongoing learning performance improvement and assessment activities that address Core Competencies, and to assist our Member Boards in identifying activities that have been developed, ABMS calls for practice relevant resources targeted to assess, measure and achieve competence in the following:

- Systems-based Practice
- Interpersonal and Communication Skills

Systems-based Practice activities will demonstrate awareness and responsiveness to the current healthcare system, in addition to improving skills necessary to access appropriate resources that improve quality, reduce costs and raise the value of health care. System-based Practice resources will focus on one or more of the following categories.

- Care Coordination – improving the delivery of healthcare services through appropriate exchanges of information amongst all participants responsible for all aspects of care.
- Team Based Care – redesigning of healthcare delivery models through interprofessional team models of care.
- Resource Utilization – improving the value of health care while reducing costs.
- Academic Faculty Activities
  - Supervision of medical students, residents, and fellows
  - Hand-offs and transitions of care

Interpersonal and Communication Skills activities

- Improving exchanges of information between diplomates and one or more of the following:
  - Patients and families
  - Peers
  - Inter-professional team members

ABMS acknowledges that activities accredited by the Accreditation Council for Continuing Medical Education (ACCME) align with ABMS/ACGME Core Competencies (ACCME Criterion #6) in addition to meeting or exceeding the additional criteria for ABMS MOC resources/activities:
1. An activity(ies) submitted for review must reflect MOC Part II: Lifelong Learning and Self-Assessment (LLS-1, LLS-2) and/or MOC Part IV: Improvement in Medical Practice (IMP-1, IMP-2) for the ABMS Program for MOC, January 2015.

2. Address Systems-based Practice and/or Interpersonal and Communication Skills.
   Note: Activities may also address one or more of the remaining four core competencies (e.g., Practice-based Learning and Improvement, Patient Care and Procedural Skills, Medical Knowledge, and Professionalism) but are not required to do so.

3. Activities will provide learners with evidence-based content that is free of commercial bias and control of a commercial interest as identified in the ACCME Standards for Commercial Support™.

4. Resources/activities will identify terms and criteria for meaningful participation, clarifying both the level of engagement and identified roles of physicians certified by an ABMS Member Board.

5. Submission of resources/activities will provide access to either the developmental planning (production) site and/or access to the live activity, for the purpose of identifying activities that are appropriate for specific specialties.

6. Submission of resources/activities will provide an evaluation and measurement plan that identifies the method by which resource/activity outcomes will be shared with diplomates, Member Boards and ABMS.

**ABMS Call for MOC Activities**

1. Provides a mechanism for collecting resources and activities that will assist physicians in fulfilling their MOC Part II and Part IV requirements.

2. Provides an opportunity to identify MOC activities for the Boards Community that may be appropriate for multiple specialties and/or practice settings.

3. Simplifies the approval process by allowing the Boards Community to share and adopt activities that meet their MOC requirements and the needs of their diplomates.

4. Provides an opportunity to work collaboratively with the Boards Community in determining whether or not activities meet Member Boards’ criteria for MOC programs.

**Submission Requirements**

- An activity application form—one per activity (fillable form below)
- An activity summary (three pages maximum in 12-point font) and
- An evaluation/measurement plan (one-page maximum in 12-point font)
• Final approval of an activity for MOC credit will be determined by each of the ABMS Member Boards; ABMS will facilitate this process.

Eligible Organizations
ABMS Member Boards, ABMS Associate Members, ACCME accredited providers, not-for-profit Foundations, Payer Community (Private and Government), Veteran Affairs, and Department of Defense and all stakeholders committed to improving Systems-based practice and Communication competencies.