

**PART 4: Performance in Practice**

Part 4 requires pediatricians to demonstrate competence in systematic measurement and improvement in patient care.

**Collaborative Quality Improvement Projects**

Quality Improvement Innovation Networks (QuIIN) <a href="http://quiin.aap.org">http://quiin.aap.org</a>	The <b>QUIIN</b> is home to multiple pediatric quality improvement networks designed to improve care for children and their families in both the inpatient and outpatient setting. Members of the QuIIN are informed about opportunities to participate in QuIIN quality improvement projects offering MOC Part 4 credits through the Practice Improvement Network and Value in Inpatient Pediatrics Network as they become available.
AAP Sections and Councils/Subspecialty Groups	AAP <b>SECTIONS AND COUNCILS</b> can develop a QI project, following the standards set forth by the ABP, for their memberships. Sections and Councils are expected to bring their own QI expertise, through their membership or hired consultants.
AAP Chapters	The <b>CHAPTER QUALITY NETWORK (CQN)</b> is designed to help chapters build capacity to lead quality improvement efforts with member practices that result in improved care for children. CQN projects work with a limited number of chapters and offer MOC Part 4 credit for participating pediatricians.

**Online Modules**

Education in Quality Improvement for Pediatric Practice (EQIPP) <a href="http://eqipp.aap.org/">http://eqipp.aap.org/</a>	The Academy's <b>EQIPP</b> program allows you to evaluate your practice online and meet requirements for MOC Part 4. The goal of EQIPP is to help physicians collect and analyze practice data over time to document improved quality of care. Physicians will learn what steps are necessary to improve their quality of care and be able to transfer their skills to multiple pediatric-specific clinical and practice management topics. <b>EQIPP is free to AAP members!</b>
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**ABP and Other Part 4 Opportunities**

To view a listing of all projects approved by the ABP for MOC Part 4 credits, log into your ABP Portfolio at [www.abp.org](http://www.abp.org). Utilize the Activity Catalog search within your portfolio to find additional opportunities.

## Performance Improvement Modules (20 points toward Part 4)

- ABP Performance Improvement Modules (PIMs) are web-based tools that enable you, as a pediatrician, to implement improvements in clinical care using quality improvement methods. PIMs guide you through the process of collecting and analyzing practice data over time and documenting improved quality of care.
- To access information about PIMS, including topics available, visit:  
[www.abp.org/abpwebsite/moc/performanceinpractice/approvedq1projects/pims.htm](http://www.abp.org/abpwebsite/moc/performanceinpractice/approvedq1projects/pims.htm)

**EQIPP COURSES**

- Asthma-Diagnosing and Managing in Pediatrics
- Immunizations-Improve Your Practice Rates
- Newborn Screening: Evaluate and Improve Your Practice
- Oral Health in Primary Care
- Safe and Healthy Beginnings
- STEP Up Diabetes Care
- GER or GERD?
- Growth Surveillance and Linear Growth Failure

The American Academy of Pediatrics was granted Portfolio Sponsorship from the American Board of Pediatrics. As a Portfolio Sponsor, the AAP can review and approve Academy projects for Part 2 and Part 4 MOC.

Questions about the AAP Portfolio?

Visit [www.aap.org/mocportfolio](http://www.aap.org/mocportfolio) or email [MOCPortfolio@aap.org](mailto:MOCPortfolio@aap.org).

***PART 2: Evidence of lifelong learning and self-assessment***  
*Part 2 helps pediatricians enhance their clinical knowledge and practice skills via self-assessment.*

AAP Part 2 Opportunities

Live Event Activities with Self Assessments	
Pediatrics Review and Education Program (PREP®) Courses <a href="http://www2.aap.org/livcme/">www2.aap.org/livcme/</a>	<b>PREP COURSES</b> are based on the content specifications issued by the ABP and feature case-based sessions, hot topics and visual diagnosis components related to the latest information on clinical practice.
Practical Pediatrics Courses <a href="http://www2.aap.org/livcme/">www2.aap.org/livcme/</a>	<b>PRACTICAL PEDIATRICS CME COURSES</b> feature nationally prominent faculty presenting topics that highlight current issues in pediatrics. Each course combines lectures, interactive seminars, and question-and-answer sessions to allow you the opportunity to interact directly with faculty in solving the problems you encounter in everyday practice.
Online-Only Activities	
PediaLink's Learning Plan <a href="http://www.pedialink.org">www.pedialink.org</a>	Members can record and track practice questions, find solutions, and document how these outcomes enhance quality of care provided to patients in <b>PEDIA LINK'S LEARNING PLAN</b> . Eligible completed learning plan items that have a PREP Self-Assessment or PREP Subspecialty Self-Assessment question attached as a resource are eligible for MOC Part 2 credit.
Pediatrics Review and Education Program (PREP®) Self-Assessments <a href="http://eweb.aap.org/prepsa">http://eweb.aap.org/prepsa</a> <a href="http://www.aap.org/prepsubs">www.aap.org/prepsubs</a>	<b>PREP® SELF-ASSESSMENT FOR GENERALISTS AND SUBSPECIALISTS</b> include an essential compilation of clinically relevant review questions and critiques based on the ABP Content Specifications for MOC. There is a subspecialty line of self-assessments as well, based on subspecialty content specifications from the ABP.

### ABP and Other Part 2 Opportunities

To view a listing of all projects approved by the ABP for MOC Part 2 credits, log into your ABP Portfolio at [www.abp.org](http://www.abp.org). Utilize the Activity Catalog search within your portfolio to find additional opportunities.

### PREP® SELF-ASSESSMENTS

- PREP Self-Assessment
- NeoReviewsPlus
- PREP ICU
- PREP EMed
- PREP DBPeds
- PREP Nephrology
- PREP Infectious Diseases
- PREP Endocrinology
- PREP Adolescent Medicine
- PREP Hematology-Oncology
- PREP Pulmonology

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