Helping Physicians Present and Publish Results of QI Projects
Designated for Part IV MOC (in Progress)
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OBJECTIVE
Help physicians leading quality improvement (QI) projects documented for Part IV Maintenance of Certification© (MOC) through the ABMS Multi-specialty MOC Portfolio Approval Program use that documentation as the basis for developing institutional reports, posters and live presentations at regional or national meetings, and scholarly manuscripts for publication.

BACKGROUND
Leads Already Documenting QI Projects for Part IV MOC
MOC Part IV requires documentation of practice assessment/improvement
UM MOC Portfolio Program approves Part IV for QI projects documenting two or more cycles of data-guided improvement effort
Need to Report, Present, and Publish
Administratively project leads report QI work to colleagues and leaders. For academic promotion project leads also need to present and to publish scholarly advances that others can access and build upon.
Previous Presentation and Publications Rate
Of 24 QI projects completed in Part IV in 2011–2013, within 1 year:
• 21% (5) resulted in posters or presentations at regional/national meetings
• 8% (2) resulted in manuscripts submitted to journals
Barriers
• Motive – Not considering the possibility, think it is too difficult
• Means – Unsure how to proceed (e.g., manuscript outline, identify journals)
• Opportunity – Not considering how to “advance field,” time limitations

PROBLEM
Physician leads of QI projects documented for MOC seldom present their work regionally or nationally and rarely publish QI advances in scholarly journals.

SPECIFIC AIMS
During 2015 implement changes to increase the number of external presentations and publications of QI projects documented for MOC:
• Increase motivation of project leads to present and publish
• Provide means/resources for presenting and publishing
• Increase opportunities to lead QI projects, to plan projects that “advance field,” and to use time more efficiently in developing scholarly products

METHODS
Increase Motivation
Select leaders for QI projects to document for Part IV who are interested in academic advancement. Introduce potential for publishing/presenting in Part IV personnel’s initial discussions with project leaders.
Identify interest in presenting/publicating project results on forms for a project’s initial outline and final report.
Increase Means/Resources
Add to the MOC website resources for reporting, presenting, and publishing QI studies. (See below.)
Assemble lists of individuals who can assist/mentor:
• Part IV Program leaders
• Department/division leads for QI
• Faculty who have completed our institution’s Patient Safety and Quality Improvement Scholars Program
• Leaders of QI projects who have developed related scholarly products

RESULTS
Main Outcomes – in 3 Years
Year 1 – Support in place for QI projects initiated
Year 2 – Completion of all QI projects initiated in year 1
Year 3 – Observe presentation/publication rate during the 12 months following each project’s completion.
Interim Process Assessments
Assess early interest of project leaders in developing presentations/publications as extensions of QI efforts.
Obtain ongoing feedback from project leaders on website resources and usefulness of advisors.
Monitor continuation of project leader’s interest through project execution.

DISCUSSION / EXPECTATIONS
Helping leaders of QI projects evolve documentation for Part IV MOC into scholarly activities will have multiple impacts:
• Scholarly accomplishments of project leads advance their academic expertise and careers.
• Enhanced professional role modeling for physicians-in-training regarding QI and scholarly initiatives.
• Increased regional/national sharing of QI innovations in improving care.

See full website at http://ocpd.med.umich.edu/moc/presentingpublishing-qi