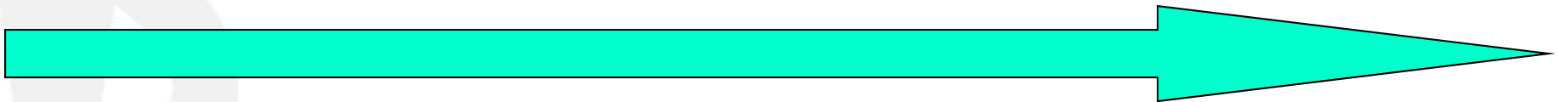


Competence of Medical Professionals: *Past and Future*

| <u>Initial focus:</u> teaching and learning | <u>Next focus:</u> improving practice performance | <u>Evolving focus:</u> collaboration to accelerate progress |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1948: AAFP 1968: AMA 1972: AOA 1981: ACCME | 1999: ABMS / ACGME core competencies 2000: ABMS MOC® 2005: PI-CME 2008: Jt. Commission's OPPE / FPPE 2010: FSMB MOL | <ul style="list-style-type: none">• Inter-disciplinary teams• System quality and safety• Patient-centered care |



Performance Improvement (PI-CME)

- A three-stage learning model;
- A structured long-term CME process using evidence-based measures and quality improvement (QI) interventions to improve practice performance.

Examples of Collaboration

(from AAFP's Experience)

- AAFP-certified CME activities must comply with:
 - ACCME Standards for Commercial Support
 - AMA CEJA 8.061
- AAFP and AMA co-launched PI-CME *(credit category)*
- Since 2009, all AAFP-certified CME activities are tracked per which of the ABMS / ACGME six core competencies they are designed to address